

AP ENGLISH LANGUAGE AND COMPOSITION

SUMMER PREPARATORY SUPPLEMENTAL READING

About the course: AP English Language and Composition is a college-level course with a stimulating curriculum that incorporates inquiry, critical thinking, and argumentation. The summer reading assignment will help you prepare for success in this class by allowing you to practice some of the basic, but essential skills we will utilize in class.

If you have any questions, please check your schedule and email your teacher throughout the summer:

Yearlong Combo: Mr. Cionfolo john.cionfolo@knoxschools.org

Spring Semester: Ms. Baker-Daniel sarah.daniel@knoxschools.org

Assignment : *Fast Food Nation*

Read, with awareness, *Fast Food Nation* by Eric Schlosser. You may purchase a book from a local bookstore (they have been notified to expect heavy customer traffic for this book) or check out a copy from the library.

Write a rhetorical analysis which meets the following criteria:

1. Write a paragraph discussing the author. Who is he? Why is he qualified to write on this subject? What information do we need to know about him to better understand what he writes?
2. Write a paragraph discussing why this was a relevant topic for the author to write about at the time this novel was published. What was going on in the world or nation or what were key issues during the time this was written that prompted the writing of this novel.
3. Write a paragraph discussing who the specific intended audience was and explain why they would be receptive to the author's message.
4. Write a paragraph discussing the author's purpose in writing this novel. What was the author hoping to accomplish and what did he want the audience to ultimately do? Use multiple pieces of evidence from the text to prove your claims.
5. Write a paragraph discussing the author's tone in this novel. Identify the tone with a dynamic emotional adjective. (For example, angry is not dynamic, but furious, irate, and disgusted are. Use a thesaurus if necessary). Use multiple pieces of evidence from the text to prove your claim.
6. Write a paragraph discussing the author's use of logos in this novel. How does the author's use of logos help him achieve his purpose? Use multiple pieces of evidence from the text to prove your claim.
7. Write a paragraph discussing the author's use of pathos in this novel. How does the author's use of pathos help him achieve his purpose? Use multiple pieces of evidence from the text to prove your claim.
8. Write a paragraph discussing the author's use of ethos in this novel. How does the author's use of ethos help him achieve his purpose? Use multiple pieces of evidence from the text to prove your claim.
9. Write a paragraph discussing the author's use of diction in this novel. Identify 5 words the author uses which have a significant impact on the reader and help the author to achieve his purpose. Explain how or why each word steers the audience to do what the author wants. Be sure to include the quote and page number from the novel for each word.

These are all concepts which were taught in English 10 Honors by both Ms. Baker-Daniel and Mrs. Shoults. If you were not at Karns High School this past school year, did not take English 10 Honors, or if you are uncertain about any of these terms, it behooves you to use Google or any other search engine to learn, re-learn, or review them.